

College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Proficiency

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones

All Students, 149 students

Score: 43.6 %



2021-2022 Target: 31.7 %

11.9 pts above target

2025-2026 Goal: 52.0 %

-8.4 pts from target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 106 students

Score: 45.3 %

13.6 pts above target

MEETING

no data prior year



Hispanic / Latino, 20 students

Score: 25.0 %

-6.7 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 32 students

Score: 12.5 %

-19.2 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 95 students

Score: 43.2 %

11.5 pts above target

MEETING

no data prior year



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Goal 5 - Career and Technical Education

Graduation and College Readiness

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Goal 5: The percentage of Career and Technical Education (CTE) students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026.

% of 12th Grade CTE Students Meeting Industry Standards

All Students

Data Unavailable

AP, IB, or Dual Enrollment Course Metrics

23.8 %

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Course by End of 12th Grade

5.6 %

% of Students Participating in but Not Meeting Standard on AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

70.6 %

% of Students Not Participating in AP Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade

Other Key Metrics

Insufficient Sample

Ninth-Grade On-Track Rate

54.4 %

First-Fall Matriculation

61.1 %

% of Students Completing the FAFSA by End of 12th Grade

- Meeting Target
- Not Meeting Target

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Graduation and College Readiness

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Four-Year Cohort Graduation Rate

All Students, 126 students

Score: 92.1 %



2021-2022 Target: 87.7 %

4.4 pts above target

2025-2026 Goal: 90.0 %

2.1 pts above target



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

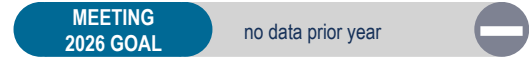
Asian

Insufficient Sample

Black / African American, 94 students

Score: 91.5 %

3.8 pts above target



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

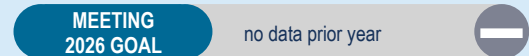
English Learners

Insufficient Sample

Students with IEPs, 21 students

Score: 100.0 %

12.3 pts above target



Economically Disadvantaged

Insufficient Sample

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Graduation and College Readiness

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Four-Year Cohort Drop-Out Rate

Four-Year Cohort Continuation Rate

All Students

1 out of 126 students

Score: 0.8%

All Students

9 out of 126 students

Score: 7.1%

American Indian / Alaskan Native

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Asian

Insufficient Sample

Black / African American

0 out of 94 students

Score: 0.0%

Black / African American

8 out of 94 students

Score: 8.5%

Hispanic / Latino

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

0 out of 21 students

Score: 0.0%

Students with IEPs

0 out of 21 students

Score: 0.0%

Economically Disadvantaged

Insufficient Sample

Economically Disadvantaged

Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	5.4/10 <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	6.1/10 <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

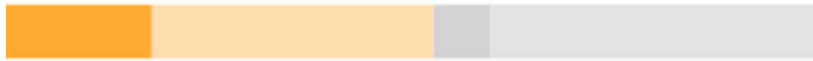

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending	
<p>All Students: 635 Students</p> <p style="text-align: center;">Score: 18.0 %</p>  <p>2021-2022 Target: 52.9 % -34.9 pts from target</p> <p>2025-2026 Goal: 60.0 % -42.0 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Greater Than 95% of Instructional Days</p>	<p>18.0 %</p>
	<p>90-95% of Instructional Days</p>	<p>27.4 %</p>
	<p>85-90% of Instructional Days</p>	<p>20.6 %</p>
	<p>80-85% of Instructional Days</p>	<p>10.9 %</p>
	<p>Less than 80% of Instructional Days</p>	<p>23.2 %</p>
% of Students Attending at Least 90% of Instructional Days	Additional Metrics	
<p>All Students: 635 Students</p> <p style="text-align: center;">Score: 45.4 %</p>  <p>2021-2022 Target: 82.3 % -36.9 pts from target</p> <p>2025-2026 Goal: 94.0 % -48.6 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>Not Applicable</p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p>Not Applicable</p> <p><i>Teacher Annual Retention</i></p>
	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p>Not Applicable</p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

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Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular / Athletics Activities

School Relationship Score

*% of Students
Participating in Co-
Curricular / Athletics
Activities*

Data Unavailable

Insufficient Sample

Additional Metrics



Not Applicable

School Has a SAC/Parent Advisory Group



Not Applicable

School Has a SAC/Parent Advisory Group That Meets Regularly



Not Applicable

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3313 School Name | Preparatory Charter School of Mathematics, Science, Technology and Careers

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

